Feedback Report (2014-15)

Students

1. Depth of the course content including practicals
   12% -Excellent
   36%- Good
   31%- Average
   11%- Poor
   10%- Very poor

2. Extent of coverage and time allotted for the course
   11.3% -Excellent
   42.3%- Good
   26%- Average
   11%- Poor
   9.3%- Very poo

3. The syllabus of the course in relation to the competences expected out of the course
   11.7% -Excellent
   34%- Good
   32%- Average
   11.7%- Poor
   10.7%- Very poor

4. The division and sequences of units in the syllabus
   10% -Excellent
   38.7%- Good
   29%- Average
   12.3%- Poor
   10%- Very poor

5. The allocation of the credits to the course

   11.3% -Excellent
   43.3%- Good
   24.7%- Average
   11%- Poor
   9.7%- Very poor

Alumni

1. The Curricula offered was significant and relevant in respective streams.

   10.6% -Excellent

   29.2%- Good

   35.4%- Average

   14.9%- Poor

   9.9%- Very poor

2. The course content was good and applicable to the real life situation.

   16.8% -Excellent

   31.7%- Good

   25.5%- Average

   11.2%- Poor

   14.9%- Very poor

3. Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities

   12.4% -Excellent

   36.8%- Good

   23%- Average

   14.3%- Poor

   13.7%- Very poor

4. The Curriculum is need based and diversified

   10.6% -Excellent

   36.6%- Good

   21.7%- Average

   20.5%- Poor

   10.6%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs
   5.9% -Excellent
   41.2%- Good
   29.4%- Average
   17.6%- Poor
   5.9%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
   11.8% -Excellent
   29.4%- Good
   23.5%- Average
   17.6%- Poor
   17.6%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.
   0% -Excellent
   41.2%- Good
   35.3%- Average
   11.8%- Poor
   11.8%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
   5.9% -Excellent
   52.9%- Good
   23.5%- Average
   1.8%- Poor
   5.9%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.
   11.8% -Excellent
   35.3- Good
   17.6%- Average
   17.6%- Poor
   17.6%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

   17.6% -Excellent

   47.1%- Good

   23.5%- Average

   11.8%- Poor

   0%- Very poor

7. *Curriculum* that is purposeful in creating positive improvements in higher education.

   5.9% -Excellent

   29.4%- Good

   17.6%- Average

   29.4%- Poor

   17.6%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs
   15.2% -Excellent
   33.9%- Good
   30.9%- Average
   9.1%- Poor
   10.9%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
   14.5% -Excellent
   29.1%- Good
   27.9%- Average
   13.9%- Poor
   14.5%- Very poor

3. The Curricula offered was significant and relevant in respective streams.
   15.8% -Excellent
   34.5%- Good
   28.5%- Average
   12.7%- Poor
   8.5%- Very poor

4. The course content was good and applicable to the real life situation
   12.7% -Excellent
   37.6%- Good
   20%- Average
   15.8%- Poor
   13.9%- Very poor

5. *Curriculum* that is purposeful in creating positive improvements in higher education.
   16.4% -Excellent
   40%- Good
   18.8%- Average
   11.5%- Poor
   13.3%- Very poor

Feedback Report(2015-16)

Students

1. Depth of the course content including practicals
   13.6% -Excellent
   35.3%- Good
   29.8%- Average
   11.8%- Poor
   9.5%- Very poor
2. Extent of coverage and time allotted for the course
   11.6% -Excellent
   33.2%- Good
   30.3%- Average
   14.7%- Poor
   9.8'%- Very poor
3. The syllabus of the course in relation to the competences expected out of the course
   14.5% -Excellent
   41%- Good
   24.3%- Average
   10.7%- Poor
   9.5%- Very poor
4. The division and sequences of units in the syllabus
   8.1% -Excellent
   40.5%- Good
   28.6%- Average
   11.8%- Poor
   11%- Very poor
5. The allocation of the credits to the course

   11% -Excellent
   35.5%- Good
   30.1%- Average
   12.1%- Poor
   11.3%- Very poor

Alumni

1.The Curricula offered was significant and relevant in respective streams.

10.6% -Excellent

29.4%- Good

34.4%- Average

15.6%- Poor

10%- Very poor

2.The course content was good and applicable to the real life situation.

17.2% -Excellent

31.1%- Good

25.6%- Average

11.1%- Poor

15%- Very poor

3.Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities

12.8% -Excellent

36.1%- Good

23.3%- Average

13.9%- Poor

13.9%- Very poor

4.The Curriculum is need based and diversified

10.6% -Excellent

36.6%- Good

22.2%- Average

21.1%- Poor

10.6%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

41.2% -Excellent
41.2%- Good
17.6%- Average
0%- Poor
0%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
5.9% -Excellent
52.9%- Good
35.3%- Average
5.9%- Poor
0%- Very poor
3. Curricula contains wide range of courses under CBCS including core and value added courses.
17.6% -Excellent
11.8%- Good
23.5%- Average
35.3%- Poor
11.8%- Very poor
4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
17.6% -Excellent
17.6%- Good
41.2%- Average
11.8%- Poor
11.8%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

29.4% -Excellent
41.2- Good
23.5%- Average
5.9%- Poor
0%- Very poor

6. Curricular and examination transactions are effectively carried out using e- resources on time.
35.3% -Excellent
41.2%- Good
11.8%- Average
11.8%- Poor
0%- Very poor
7. C*urriculum* that is purposeful in creating positive improvements in higher education.
11.8% -Excellent
29.4%- Good
23.5%- Average
17.6%- Poor
17.5%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs

17% -Excellent

30.7%- Good

25%- Average

15.3%- Poor

11.9%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

   16.5% -Excellent

   36.9%- Good

   23.9%- Average

   10.8%- Poor

   11.9%- Very poor

3. The Curricula offered was significant and relevant in respective streams.

   19.3% -Excellent

   34.7%- Good

   20.5%- Average

   11.9%- Poor

   13.6%- Very poor

4. The course content was good and applicable to the real life situation

   9.1% -Excellent

   38.1%- Good

   21%- Average

   17.6%- Poor

   14.2%- Very poor

5. *Curriculum* that is purposeful in creating positive improvements in higher education.

   18.8% -Excellent

   35..2%- Good

   17.6%- Average

   14.8%- Poor

   13.6%- Very poor

Feedback Report(2016-17)

Students

1. Depth of the course content including practicals
   9.8% -Excellent
   30.8%- Good
   33.1%- Average
   15.7%- Poor
   10.6%- Very poor
2. Extent of coverage and time allotted for the course
   12.9% -Excellent
   35.9%- Good
   28.3%- Average
   10.9%- Poor
   12.1%- Very poor
3. The syllabus of the course in relation to the competences expected out of the course
   11.4% -Excellent
   37.9%- Good
   27.8%- Average
   12.1%- Poor
   10.9%- Very poor
4. The division and sequences of units in the syllabus
   9.8% -Excellent
   38.6%- Good
   24.7%- Average
   15.9%- Poor
   10.6%- Very poor
5. The allocation of the credits to the course

   12.4% -Excellent
   37.9%- Good
   24.7%- Average

13.9%- Poor
10.9%- Very poor

6. The Curricula offered was significant and relevant in respective streams

9.6% -Excellent
39.4%- Good
27.3%- Average
12.4%- Poor
11.1%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

   10% -Excellent
   35%- Good
   20%- Average
   25%- Poor
   10%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
   5% -Excellent
   40%- Good
   35%- Average
   10%- Poor
   10%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.
   20% -Excellent
   30%- Good
   20%- Average
   15%- Poor
   15%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
   15% -Excellent
   40%- Good
   20%- Average
   15%- Poor
   10%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

   10% -Excellent
   20%- Good
   35%- Average
   15%- Poor

20%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

    20% -Excellent

    35%- Good

    25%- Average

    5%- Poor

    15%- Very poor

7. *Curriculum* that is purposeful in creating positive improvements in higher education.

    15% -Excellent

    30%- Good

    20%- Average

    20%- Poor

    15%- Very poor

Parents

1.Curricula caters to the local/regional/national/global needs

        17.4% -Excellent

        29.7%- Good

        25.1%- Average

        15.9%- Poor

        11.9%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

        15.9% -Excellent

        36.4%- Good

        24.6%- Average

        11.3%- Poor

        11.8%- Very poor

3. The Curricula offered was significant and relevant in respective streams.

        19% -Excellent

        34.4%- Good

        20.5%- Average

        12.3%- Poor

        13.8%- Very poor

4. The course content was good and applicable to the real life situation

        9.7% -Excellent

        37.9%- Good

        20.5%- Average

        17.4%- Poor

        14.4%- Very poor

5. *Curriculum* that is purposeful in creating positive improvements in higher education.

        19% -Excellent

        35.9%- Good

        17.4%- Average

        14.4%- Poor

        13.3%- Very poor

Feedback Report(2017-18)

Students

1. Depth of the course content including practicals
   9.8% -Excellent
   30.9%- Good
   33.1%- Average
   15.7%- Poor
   10.5%- Very poor
2. Extent of coverage and time allotted for the course
   12.5% -Excellent
   36.8%- Good
   28.4%- Average
   10.5%- Poor
   11.8%- Very poor
3. The syllabus of the course in relation to the competences expected out of the course
   11.3% -Excellent
   39%- Good
   27.2%- Average
   12%- Poor
   10.5%- Very poor
4. The division and sequences of units in the syllabus
   9.8% -Excellent
   39%- Good
   25%- Average
   15.7%- Poor
   10.3%- Very poor
5. The allocation of the credits to the course

   12.3% -Excellent
   37.7%- Good
   24.5%- Average
   14.2%- Poor
   11%- Very poor

6. The Curricula offered was significant and relevant in respective streams

9.8% -Excellent
40%- Good
27%- Average
12.3%- Poor
10.8%- Very poor

Alumni

1. The Curricula offered was significant and relevant in respective streams.
   10.3% -Excellent
   30.3%- Good
   34.1%- Average
   15.7%- Poor
   9.7%- Very poor
2. The course content was good and applicable to the real life situation.
   16.8% -Excellent
   31.4%- Good
   25.9%- Average
   11.4%- Poor
   14.6%- Very poor
3. Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities
   12.4% -Excellent
   35.7%- Good
   23.2%- Average
   14.1%- Poor
   14.6%- Very poor
4. The Curriculum is need based and diversified
   10.8% -Excellent
   35.1%- Good
   22.7%- Average
   21.1%- Poor
   10.3%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

    11.1% -Excellent
    44.4%- Good
    33.3%- Average
    11.1%- Poor
    0%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
    11.1% -Excellent
    38.9%- Good
    33.3%- Average
    11.1%- Poor
    5.8%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.
    22.2% -Excellent
    22.2%- Good
    16.7%- Average
    22.2%- Poor
    16.7%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
    22.2% -Excellent
    38.9%- Good
    22.2%- Average
    5.6%- Poor
    11.1%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

    5.6% -Excellent

27.8%- Good

27.8%- Average

22.2%- Poor

16.7%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

22% -Excellent

22.2%- Good

27.8%- Average

5.6%- Poor

22.2%- Very poor

7. *Curriculum* that is purposeful in creating positive improvements in higher education.

11.1% -Excellent

27.8%- Good

38.9%- Average

11.1%- Poor

11.1%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs
   16.9% -Excellent
   27.1%- Good
   29.5%- Average
   15.9%- Poor
   10.6%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

   15.9% -Excellent
   33.8%- Good
   24.6%- Average
   12.6%- Poor
   13%- Very poor

3. The Curricula offered was significant and relevant in respective streams.

   17.4% -Excellent
   35.7%- Good
   17.9%- Average
   14%- Poor
   15%- Very poor

4. The course content was good and applicable to the real life situation

   10.1% -Excellent
   35.3%- Good
   21.7%- Average
   18.4%- Poor
   14.5%- Very poor

5.*Curriculum* that is purposeful in creating positive improvements in higher education.

17.5% -Excellent

35.3%- Good

19.3%- Average

15%- Poor

12.6%- Very poor

Feedback Report(2018-19)

Students

1. Depth of the course content including practicals
    9.7% -Excellent
    31.1%- Good
    33%- Average
    15.8%- Poor
    10.4%- Very poor

2. Extent of coverage and time allotted for the course
    12.4% -Excellent
    37.1%- Good
    28.4%- Average
    10.4%- Poor
    11.7%- Very poor

3. The syllabus of the course in relation to the competences expected out of the course
    11.2% -Excellent
    39.6%- Good
    26.9%- Average
    11.9%- Poor
    10.4%- Very poor

4. The division and sequences of units in the syllabus
    9.7% -Excellent
    39.1%- Good
    25.2%- Average
    15.5%- Poor
    10.2%- Very poor

5. The allocation of the credits to the course

12.1% -Excellent
37.6%- Good
24.3%- Average
14.6%- Poor
11.2%- Very poor

6. The Curricula offered was significant and relevant in respective streams
9.7% -Excellent
40.5%- Good
26.7.%- Average
12.1%- Poor
10.7%- Very poor

Alumni

1 The Curricula offered was significant and relevant in respective streams.

    9.1% -Excellent

    33.2%- Good

    32.7%- Average

    15.9%- Poor

    9.1%- Very poor

2 The course content was good and applicable to the real life situation.

    16.3% -Excellent

    31.3%- Good

    26.9%- Average

    12%- Poor

    13.5%- Very poor

3 Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities

    11.5% -Excellent

    34.1%- Good

    23.1%- Average

    13.9%- Poor

    17.3%- Very poor

4 The Curriculum is need based and diversified

    12% -Excellent

    33.7%- Good

    23.6%- Average

    21.2%- Poor

    9.6%- Very poor

Teachers

1 . Curricula caters to the local/regional/national/global needs

    6% -Excellent
    35%- Good
    40%- Average
    5%- Poor
    15%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
    10% -Excellent
    40%- Good
    25%- Average
    15%- Poor
    10%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.
    15% -Excellent
    30%- Good
    15%- Average
    20%- Poor
    20%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
    20% -Excellent
    15%- Good
    25%- Average
    15%- Poor
    25%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

    6% -Excellent
    40%- Good
    35%- Average

15%- Poor

5%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

10% -Excellent

40%- Good

25%- Average

15%- Poor

10%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs
   - 18% -Excellent
   - 28.1%- Good
   - 26.3%- Average
   - 15.4%- Poor
   - 12.3%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
   - 15.4% -Excellent
   - 30.7%- Good
   - 25.4%- Average
   - 15.4%- Poor
   - 13.2%- Very poor

3. The Curricula offered was significant and relevant in respective streams.
   - 22.8% -Excellent
   - 32%- Good
   - 21.9%- Average
   - 11%- Poor
   - 12.3%- Very poor

4. The course content was good and applicable to the real life situation
   - 12.7% -Excellent
   - 43%- Good
   - 16.7%- Average
   - 15.4%- Poor
   - 12.3%- Very poor

5. *Curriculum* that is purposeful in creating positive improvements in higher education.
   - 14.9% -Excellent
   - 43%- Good
   - 22.8%- Average
   - 10.5%- Poor
   - 8.8%- Very poor

Feedback Report (2015-16)

Students

1. Depth of the course content including practicals
   13.6% -Excellent
   35.3%- Good
   29.8%- Average
   11.8%- Poor
   9.5%- Very poor
2. Extent of coverage and time allotted for the course
   11.6% -Excellent
   33.2%- Good
   30.3%- Average
   14.7%- Poor
   9.8'%- Very poor

3. The syllabus of the course in relation to the competences expected out of the course
   14.5% -Excellent
   41%- Good
   24.3%- Average
   10.7%- Poor
   9.5%- Very poor

4. The division and sequences of units in the syllabus
   8.1% -Excellent
   40.5%- Good
   28.6%- Average
   11.8%- Poor
   11%- Very poor

5. The allocation of the credits to the course

   11% -Excellent
   35.5%- Good
   30.1%- Average
   12.1%- Poor
   11.3%- Very poor

Alumni

1.The Curricula offered was significant and relevant in respective streams.

10.6% -Excellent

29.4%- Good

34.4%- Average

15.6%- Poor

10%- Very poor

2.The course content was good and applicable to the real life situation.

17.2% -Excellent

31.1%- Good

25.6%- Average

11.1%- Poor

15%- Very poor

3.Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities

12.8% -Excellent

36.1%- Good

23.3%- Average

13.9%- Poor

13.9%- Very poor

4.The Curriculum is need based and diversified

10.6% -Excellent

36.6%- Good

22.2%- Average

21.1%- Poor

10.6%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

41.2% -Excellent
41.2%- Good
17.6%- Average
0%- Poor
0%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
5.9% -Excellent
52.9%- Good
35.3%- Average
5.9%- Poor
0%- Very poor
3. Curricula contains wide range of courses under CBCS including core and value added courses.
17.6% -Excellent
11.8%- Good
23.5%- Average
35.3%- Poor
11.8%- Very poor
4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
17.6% -Excellent
17.6%- Good
41.2%- Average
11.8%- Poor
11.8%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

29.4% -Excellent
41.2- Good
23.5%- Average
5.9%- Poor
0%- Very poor

6. Curricular and examination transactions are effectively carried out using e- resources on time.
35.3% -Excellent
41.2%- Good
11.8%- Average
11.8%- Poor
0%- Very poor
7. *Curriculum* that is purposeful in creating positive improvements in higher education.
11.8% -Excellent
29.4%- Good
23.5%- Average
17.6%- Poor
17.5%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs

17% -Excellent

30.7%- Good

25%- Average

15.3%- Poor

11.9%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

16.5% -Excellent

36.9%- Good

23.9%- Average

10.8%- Poor

11.9%- Very poor

3. The Curricula offered was significant and relevant in respective streams.

19.3% -Excellent

34.7%- Good

20.5%- Average

11.9%- Poor

13.6%- Very poor

4. The course content was good and applicable to the real life situation

9.1% -Excellent

38.1%- Good

21%- Average

17.6%- Poor

14.2%- Very poor

5. *Curriculum* that is purposeful in creating positive improvements in higher education.

18.8% -Excellent

35..2%- Good

17.6%- Average

14.8%- Poor

13.6%- Very poor

Feedback Report (2016-17)

Students

1. Depth of the course content including practicals
   9.8% -Excellent
   30.8%- Good
   33.1%- Average
   15.7%- Poor
   10.6%- Very poor
2. Extent of coverage and time allotted for the course
   12.9% -Excellent
   35.9%- Good
   28.3%- Average
   10.9%- Poor
   12.1%- Very poor
3. The syllabus of the course in relation to the competences expected out of the course
   11.4% -Excellent
   37.9%- Good
   27.8%- Average
   12.1%- Poor
   10.9%- Very poor
4. The division and sequences of units in the syllabus
   9.8% -Excellent
   38.6%- Good
   24.7%- Average
   15.9%- Poor
   10.6%- Very poor
5. The allocation of the credits to the course

   12.4% -Excellent
   37.9%- Good
   24.7%- Average
   13.9%- Poor
   10.9%- Very poor

6. The Curricula offered was significant and relevant in respective streams

9.6% -Excellent
39.4%- Good
27.3%- Average
12.4%- Poor
11.1%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

    10% -Excellent
    35%- Good
    20%- Average
    25%- Poor
    10%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students
    5% -Excellent
    40%- Good
    35%- Average
    10%- Poor
    10%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.
    20% -Excellent
    30%- Good
    20%- Average
    15%- Poor
    15%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.
    15% -Excellent
    40%- Good
    20%- Average
    15%- Poor
    10%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

    10% -Excellent
    20%- Good
    35%- Average
    15%- Poor

20%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

    20% -Excellent

    35%- Good

    25%- Average

    5%- Poor

    15%- Very poor

7. *Curriculum* that is purposeful in creating positive improvements in higher education.

    15% -Excellent

    30%- Good

    20%- Average

    20%- Poor

    15%- Very poor

Parents

1.Curricula caters to the local/regional/national/global needs

        17.4% -Excellent

        29.7%- Good

        25.1%- Average

        15.9%- Poor

        11.9%- Very poor

1. The curricula augment Professional, Communication & Employable skills among students

        15.9% -Excellent

        36.4%- Good

        24.6%- Average

        11.3%- Poor

        11.8%- Very poor

2. The Curricula offered was significant and relevant in respective streams.

        19% -Excellent

        34.4%- Good

        20.5%- Average

        12.3%- Poor

        13.8%- Very poor

3. The course content was good and applicable to the real life situation

        9.7% -Excellent

        37.9%- Good

        20.5%- Average

        17.4%- Poor

        14.4%- Very poor

4. *Curriculum* that is purposeful in creating positive improvements in higher education.

        19% -Excellent

        35.9%- Good

        17.4%- Average

        14.4%- Poor

        13.3%- Very poor

Feedback Report (2017-18)

Students

1. Depth of the course content including practicals
   9.8% -Excellent
   30.9%- Good
   33.1%- Average
   15.7%- Poor
   10.5%- Very poor
2. Extent of coverage and time allotted for the course
   12.5% -Excellent
   36.8%- Good
   28.4%- Average
   10.5%- Poor
   11.8%- Very poor
3. The syllabus of the course in relation to the competences expected out of the course
   11.3% -Excellent
   39%- Good
   27.2%- Average
   12%- Poor
   10.5%- Very poor
4. The division and sequences of units in the syllabus
   9.8% -Excellent
   39%- Good
   25%- Average
   15.7%- Poor
   10.3%- Very poor
5. The allocation of the credits to the course

   12.3% -Excellent
   37.7%- Good
   24.5%- Average
   14.2%- Poor
   11%- Very poor

6. The Curricula offered was significant and relevant in respective streams

9.8% -Excellent
40%- Good
27%- Average
12.3%- Poor
10.8%- Very poor

Alumni

1. The Curricula offered was significant and relevant in respective streams.
   10.3% -Excellent
   30.3%- Good
   34.1%- Average
   15.7%- Poor
   9.7%- Very poor
2. The course content was good and applicable to the real life situation.
   16.8% -Excellent
   31.4%- Good
   25.9%- Average
   11.4%- Poor
   14.6%- Very poor
3. Learning values delivered in terms of knowledge, concepts, manual skills, analytical abilities
   12.4% -Excellent
   35.7%- Good
   23.2%- Average
   14.1%- Poor
   14.6%- Very poor
4. The Curriculum is need based and diversified
   10.8% -Excellent
   35.1%- Good
   22.7%- Average
   21.1%- Poor
   10.3%- Very poor

Teachers

1. Curricula caters to the local/regional/national/global needs

   11.1% -Excellent
   44.4%- Good
   33.3%- Average
   11.1%- Poor
   0%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

   11.1% -Excellent
   38.9%- Good
   33.3%- Average
   11.1%- Poor
   5.8%- Very poor

3. Curricula contains wide range of courses under CBCS including core and value added courses.

   22.2% -Excellent
   22.2%- Good
   16.7%- Average
   22.2%- Poor
   16.7%- Very poor

4. The credit & grading system adopted by the institution is indicative of the weightage of the courses.

   22.2% -Excellent
   38.9%- Good
   22.2%- Average
   5.6%- Poor
   11.1%- Very poor

5. Assessment and Evaluation scheme caters to all categories of students.

   5.6% -Excellent

27.8%- Good

27.8%- Average

22.2%- Poor

16.7%- Very poor

6. Curricular and examination transactions are effectively carried out using e-resources on time.

22% -Excellent

22.2%- Good

27.8%- Average

5.6%- Poor

22.2%- Very poor

7. *Curriculum* that is purposeful in creating positive improvements in higher education.

11.1% -Excellent

27.8%- Good

38.9%- Average

11.1%- Poor

11.1%- Very poor

Parents

1. Curricula caters to the local/regional/national/global needs
   16.9% -Excellent
   27.1%- Good
   29.5%- Average
   15.9%- Poor
   10.6%- Very poor

2. The curricula augment Professional, Communication & Employable skills among students

   15.9% -Excellent
   33.8%- Good
   24.6%- Average
   12.6%- Poor
   13%- Very poor

3. The Curricula offered was significant and relevant in respective streams.

   17.4% -Excellent
   35.7%- Good
   17.9%- Average
   14%- Poor
   15%- Very poor

4. The course content was good and applicable to the real life situation

   10.1% -Excellent
   35.3%- Good
   21.7%- Average
   18.4%- Poor
   14.5%- Very poor

5.*Curriculum* that is purposeful in creating positive improvements in higher education.

17.5% -Excellent

35.3%- Good

19.3%- Average

15%- Poor

12.6%- Very poor