MANNANIYA COLLEGE OF ARTS AND SCIENCE, PANGODE

STUDENTS' FEEDBACK ON CURRICULAM

STODENTS FEEDBACK ON CURRICULANI
Name: Agun 1 G
Class & Semester: S4 TIM
1) Depth of the course content including practicals if any
Excellent Good Average Poor Very Poor
2) Extent of coverage and time allotted for the course (theory-practicals)
Excellent Good Average Poor Very Poor
3) The syllabus of the course in relation to the competences expected out of the
course
Excellent Good Average Poor Very Poor
4) The division and sequences of units in the syllabus
Excellent Good Average Poor Very Poor
5) The allocation of the credits to the course
Excellent Good Average Poor Very Poor
6) The Curricula offered was significant and relevant in respective streams.
Excellent Good Average Poor Very Poor
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Mannanipa College of Arts & Sew (
Pangode, Trivandrum (D))

MANNANIYA COLLEGE OF ARTS AND SCIENCE, PANGODE

STUDEN	TS' FE	EEDBA	CK (ON C	URI	RIC	ULA	4M	
Name:	Asha	S							
Class & Semeste	er: <i>S</i> 6	B.Con	Ŋ						
1) Depth of the	he course co	ontent inclu	ding prac	ticals if	any				
Excellent	Go	od A	verage		Poor		Very l	Poor	
2) Extent of c	coverage and	d time allott	ted for the	e course	(theor	y-pract	icals)		
Excellent	Go	od A	verage		Poor		Very I	Poor	
3) The syllab	us of the co	urse in relat	tion to the	e compe	tences	expect	ed out	of the	
course									
Excellent	Go	od A	verage		Poor		Very I	Poor	
4) The division	on and seque	ences of un	its in the	syllabus					
Excellent	Go	od A	verage		Poor		Very I	Poor	
5) The alloca	tion of the c	redits to the	e course						
Excellent	Go	od A	verage		Poor		Very I	oor	
6) The Curric	ula offered	was signific	cant and r	elevant	in resp	ective	stream	1S.	
Excellent	Go		verage		Poor		Very I		



Principal
Mannanipa College of Arts & SciaPangode, Trivandrum (De)

MANNANIYA COLLEGE OF ARTS AND SCIENCE, PANGODE

STUDENTS' FEEDBACK ON CURRICULAM

STODENTS TEEDBACK ON CORRECTION
Name: Alfiya H
Class & Semester: SA TTM
1) Depth of the course content including practicals if any
Excellent Good Average Poor Very Poor
2) Extent of coverage and time allotted for the course (theory-practicals)
Excellent Good Average Poor Very Poor
3) The syllabus of the course in relation to the competences expected out of the
course
Excellent Good Average Poor Very Poor
4) The division and sequences of units in the syllabus
Excellent Good Average Poor Very Poor
5) The allocation of the credits to the course
Excellent Good Average Poor Very Poor
6) The Curricula offered was significant and relevant in respective streams.
Excellent Good Average Poor Very Poor
LEGE OF
Principal Principal