# **Mannaniya College of Arts & Sciences**

# **Best Practices**

### **Best practice 1**

#### Title of the practice

**Orphanage Support Programme** 

**Concept Note:** In addition to mainstream education programme an institution must have an outreach programme. Value imbibing and the related philanthropic outlook are path of an educational programme that may contribute to the development of the nation. Hence the underlying principles at work are augmenting values for the benefit of humanity.

#### Objectives of the practice

- To inculcate a value system in a modern life
- To develop a protocol of behaviour in a modern society
- To develop societal commitment among the students for the benefit of the deprived.

#### The context

The jurisdiction of the college has a substantial number of orphans devoid of any facility for learning or community life. This has necessitated the college to address their issues for the benefit of the entire society. Further it has become imperative to give value education to the present generation.

#### The practice

Complementary education and outreach programmes are unique features of higher education in India. Hence the management is running two orphanages (Mannaniya Orphanage, Pangode& MannaniyaBanath, Mukkunnam, Kadakkal) for male and female and thereby linking the college with philanthropic activities. The philanthropic programmes brings each one of the learner of the college directly with the value system expected out of such programmes. The practice includes active involvement of the students, faculty and the management. The following programmes are conducted for value education

- Extension lectures by students and faculty
- Personal counselling and group therapy
- Skill development training
- Socially Useful Work Programme (SUWP) -training in flower making, ornament making
- Ethical guidance
- Developing communication and compassion among the students of the college and the orphanges.

#### **Evidence of success**

- Extension classes and learner involvement from the college amplify the achievements of the students of the orphanages and they could reach the targets and benchmarks of good grades in their public examinations.
- Counselling has benefited to abate the maladjustment, anxiety and depression of the inmates.
- Peer mentoring sessions by students for the inhabitants of the orphanage.
- Comprehensive and altogether involvement of the students and faculty from Mannaniya college produced a new drive among the orphans for a better societal life.
- The mutual interaction of the students of the college with the orphans provided a quality education, developed ethical values and moral lessons among the destitute children.

# Problems encountered and resources required

They encountered problems for goal setting and building a mind set for realistic aspirations of life. The modern social life and cultural being became a problem in many programmes to get assimilated with the inmates. Many modern programmes required ICT resources but the scarcity of fund proved to be a much felt limitation.

#### Notes

A full-fledged teaching/ learning process will be complete only by the complementation of a best practice outside the curriculum framework. Orphanage Support Programme is a best practice that other colleges can follow as it can build up compassion, fellow- feeling and love among human beings. This may add value education possible, so as to augment the development of a full-fledged person









# **Best practice 2**

#### Title of the practice

Mannaniya Disaster Management Task Force

Concept Note: Natural disasters and pandemic situations have been posing serious threats to sustainability at the local, regional, national and global levels. Disaster management and environment conservation are the major concerns upheld by the college. For the past few years flood is seriously affecting Kerala. This year Covid-19 pandemic swallowed the whole world. Mannaniya disaster management task force is a joint team of NSS, WWS, Nature club, ED Club, WSU and Mannaniya mates (Alumni)

#### Objectives of the practice

- To inculcate a pro-social behaviour among students
- Creating awareness on disasters and its management

#### The context

Kerala state has witnessed the unfortunate situation of serious flooding during the monsoons over the last few years. Massive damage has been caused to live and livelihood and the land itself. The college has responded to this tragedy in a proactive way at various levels.

# The practice

- Flood relief camps
- Distribution of materials in flood affected areas.
- Rehabilitation programmes in flood affected areas.
- Awareness programmes related to covid pandemic
- Sanitizer manufacturing and free distribution
- Mask manufacturing unit

#### **Evidence of success**

### **Collection Centre**

Mannaniya Disaster Management Task Force campaigned for collecting flood relief materials and a collection centre was set up in the college. The collection centre started functioning from 11-08-2019 and was able to gather considerable quantity of essential items to help the people affected by the floods.





















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# **Distribution of materials**

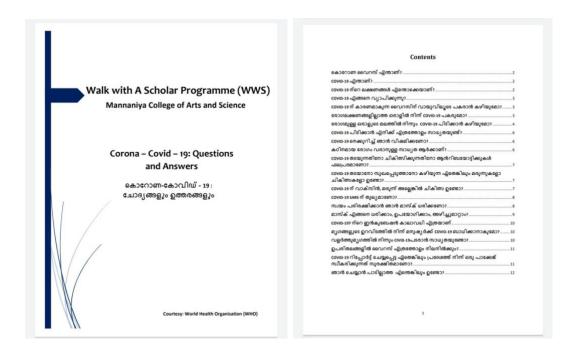
The fetched items were distributed at the camps of Nilambur by a group of volunteers on 15-08-2019 headed by NSS programme officer Mr Asseem J





# Awareness programme of Covid-19 pandemic

Task force members published an E Booklet regarding COVID pandemic named "Covid-19: Questions and answers" for giving awareness regarding the pandemic.



# Break the chain - Sanitizer making and free distribution

As part of the 'Break the chain' campaign task force produced sanitizer The sanitizers were distributed to the Auto Drivers, Loading and unloading workers, Police Station, Akshaya and Bank. The campaign was inaugurated by Dr Baiju A, Associate professor and Head, Physical Education Department. Dr Siyad, Assistant Professor, Department of Chemistry, Dr Shiji Fazil, Assistant Professor, Department of Chemistry, NSS Programme Officers- Asseem. J and Dr Shijina A.S were also participated in the campaign.



# Mask production unit

The pandemic and the resultant lockdown although hampered student activities a bit, they compensated it by actively involving in another task, Manufacturing of Face masks. Each of them produced plenty of hand-made cotton masks from their home and contributed to all needy students in the college. The unit started on 16/04/2020

#### Team members -

- 1. Nazrin III B A,
- 2. Thansimol III TTM
- 3. Asif Muhammed III B Sc
- 4. Harshana I M.Com
- 5. Aswathy II B.Com







# Problems encountered and resources required

- Task force team strained much to reach flood affected area, because many of the roads are under water .
- Inability to convince the public about the nature of pandemic

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