1.1 Curriculum Planning and Development

1.1.1. The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC

https://www.mannaniyacollege.ac.in/index.php/overview-3/

University academic calendar

https://www.keralauniversity.ac.in/academic-calendar

Walk with a Scholar

https://www.mannaniyacollege.ac.in/index.php/wws/

Scholar Support Programme

https://www.mannaniyacollege.ac.in/index.php/ssp/

Library

https://www.mannaniyacollege.ac.in/index.php/library-2/

Calendar & Handbook

https://www.mannaniyacollege.ac.in/wp-content/uploads/2019/07/CALENDAR-HANDBOOK-NEW-4.pdf

Certificate / Diploma Courses

https://www.mannaniyacollege.ac.in/wp-content/uploads/2019/06/Income-tax-law-and-practisessyllabus.pdf

https://www.mannaniyacollege.ac.in/wp-content/uploads/2019/06/Spoken-arabic.pdf

https://www.mannaniyacollege.ac.in/wp-content/uploads/2019/06/Spoken-english.pdf

E-Resources

https://www.mannaniyacollege.ac.in/index.php/e-resources/

https://www.youtube.com/channel/UCFQaD2cl-2qfFgrKikMP-hg/videos

LESSON PLAN

Mannaniya College of Arts & Science Lesson plan for the Academic year 2018-19

Course : B.Com TTM (Semester III) -2017 Admission Course Code : PG 1331.1 Course Name : SOCIAL INFLUENCES Total Hours per week : 4 Name of the teacher : Dr, Dilshad Bin Ashraf

| Month and Year | Content |
|----------------|---|
| July 2018 | Module I |
| | Social influences: Nature of conformity, |
| | factors influencing the development of |
| | conformity, normative and informational |
| | social influences, social support, gender |
| | difference in conformity, nature of |
| | conformity. Compliance - principles of |
| | compliance, techniques of compliance. |
| | Obedience |
| | Group discussion : techniques used in |
| | business to impress the customer (topic - |
| | compliance) |
| August 2018 | Module II |
| | Persuasion: Elements of persusion, effect |
| | of persuasive communication, content of the |
| | message, channels of communication, |
| | effectiveness of communication, resisting |
| | persusion, attitude inoculation, |
| • | strengthening commitment. |
| | Activities |
| | 1. Chinese whisper (communication) |
| | 2. Effective communicator – a spot |
| | speech to find out the best |
| | communicator in class – 10 |
| Sontomber 2010 | participants |
| September 2018 | Module III |
| | Conflict and peacemaking : nature of |
| | conflicts, development of conflicts, social |
| | dilemma, mis perceptions, perceived |
| | injustice, contact, conciliation, resolution of |
| | conflict, GRIT, influence of communication |
| | in the resolution of conflict. |
| | Power point presentation – conflict |

| | resolution |
|---------------|---|
| October 2018 | Module IV |
| | Social exchange : coming with terms with others – cooperation, competition, |
| | bargaining, social equality, perceived fairness in social exchange, social exchange |
| | theory, role of transactional analysis in understanding behavior. |
| | Role paly – types of transactions and how can it modified (based on transactional analysis theory of Eric Burn) |
| November 2018 | Module V Influence of mass media: Types of media – |
| | influence on behavior, propaganda upon behaviour |
| | Debate :- pros and cones of social media |





Marinaniya College of Asia & Science Pangode, Trivandrum (Dr.)