## Activity report - 2017-18

## 1. SELECTION OF GENDER CHAMPIONS.

As jointly envisaged by the ministry of women and child development and ministry of human recourses development the college chapter of Gender forum "Mytri" organized a programme to identify 'Gender champions' from among the students of the institutions.

The Gender champions endorsed by UGC & envisaged by the ministries are expected to be responsible leaders who can ensure & facilitate a conducive and an enabling environment where all the girls are treated only with respect and diginity. The Gender champs are expected to "Strengthen the potential" of the youth so as to equip them to advocate for gender equality and monitor progress towards gender justice, by fostering equal treatment for both genders.

The following boys were selected as gender champs along with all the girls who have enrolled with W S U.The boys were selected on the basis of a questionnaire by evaluating & assessing their attitude towards gender equality and gender justice. The selected youth were given badges & identity cards.

Noufal – 1st TTM
Asif – 1st TTM
Abhijith - 2nd TTM
Musammil – 2nd B com
Noufal - 1st BSC
Mohammed Shan – 1ST BA
Al Ameen - 2nd BA
Ameersha - 2nd BSC

## 2. GENDER SENSITIZATION PROGRAMME.

A gender sensitization programme was organized by WSU and MYTRI, the gender forum of Mannaniya college on17th March 2018. The participants who attended included all WSU members and gender champs selected. The main objective of the programme was to provide guidelines for the gender champs to equip them to ensure and advocate gender equality and gender justice in the institution and in all walks of life. The participants were given awareness of the importance of equality goals and the need of equal opportunities for men and women, for the promotion of equal rights. As it involves removal of gender bias, gender discrimination and ensuring a fair world where women also treated with respect and dignity.

## 3. ELOCUTION COMPETITION ON THE TOPIC "GENDER EQUITY"