# Mannaniya College of Arts \& Science Student Satisfaction Survey 2019-20 <br> Analysis Report 

| Syllabus covered in <br> the class | Frequency | Percent |
| :---: | :---: | :---: |
| $30-54 \%$ | 2 | 1.0 |
| $55-69 \%$ | 9 | 4.6 |
| $70-84 \%$ | 64 | 32.5 |
| $85-100 \%$ | 121 | 61.4 |
| Below 30\% | 1 | 0.5 |
| Total | 197 | 100.0 |

3. How much the syllubus was covered in the class


| How well teachers <br> prepare for the class | Frequency | Percent |
| :---: | :---: | :---: |
| Indifferently | 2 | 1.0 |
| Poorly | 8 | 4.1 |
| Satisfactorily | 121 | 61.4 |
| Thoroughly | 66 | 33.5 |
| Total | 197 | 100.0 |

4. How well the teachers prepare for the classes

5. How well the teachers prepare for the classes

| How well were the teachers <br> able to communicate | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Always effective | 122 | 61.9 |
| Generally ineffective | 3 | 1.5 |
| Just satisfactorily | 15 | 7.6 |
| Sometimes effective | 57 | 28.9 |
| Total | 197 | 100.0 |

## 5. How well were the teachers able to communicate


5. How well were the teachers able to communicate

| The teachers approach to <br> teaching can best be described <br> as | Frequency | Percent |
| :---: | :---: | :---: |
| Excellent | 65 | 33.0 |
| Fair | 3 | 1.5 |
| Good | 41 | 20.8 |
| Poor | 2 | 1.0 |
| Very Good | 86 | 43.7 |
| Total | 197 | 100.0 |


6. The teachers approach to teaching can best be described as

| Fairness of internal <br> evaluation process by the <br> teachers | Frequency | Percent |
| :---: | :---: | :---: |
|  |  |  |
| Always fair | 102 | 51.8 |
| Sometimes unfair | 16 | 8.1 |
| Unfair | 2 | 1.0 |
| Usually fair | 77 | 39.1 |
| Total | 197 | 100.0 |


7. Fairness of internal evaluation process by the teachers

| Was your performance <br> in assignments <br> discussed with you | Frequency | Percent |
| :---: | :---: | :---: |
| Every time | 88 | 44.7 |
| Never | 2 | 1.0 |
| Rarely | 3 | 1.5 |
| Sometimes | 27 | 13.7 |
| Usually | 77 | 39.1 |
| Total | 197 | 100.0 |

8. Was your performance in assignments discussed with you

9. Was your performance in assignments discussed with you

| The institute takes <br> active interest in <br> promoting internship, <br> student exchange, field <br> visit opportunities for <br> the students | Frequency | Percent |
| :---: | :---: | :---: |
| Never | 8 | 4.1 |
| Often | 81 | 41.1 |
| Valid | Rarely | 7 |
| Regularly | 60 | 3.6 |
| Sometimes | 41 | 30.5 |
| Total | 197 | 100.8 |

9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for the students

10. The institute takes active interest in promoting internship, student exchange, field visit opportunities for the students

| The teaching and <br> mentoring process in <br> your institution <br> facilitates you in <br> cognitive ,social and <br> emotional growth | Frequency | Percent |
| :---: | :---: | :---: |
| Marginally | 4 |  |
| Moderately | 21 | 2.0 |
| Not at all | 9 | 10.7 |
| Significantly | 55 | 4.6 |
| Very well | 108 | 27.9 |
| Total | 197 | 54.8 |

10. The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth

11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

| The institution provides <br> multiple opportunities to <br> learn and grow | Frequency | Percent |
| :---: | :---: | :---: |
| Agree | 100 | 50.8 |
| Disagree | 1 | .5 |
| Neutral | 31 | 15.7 |
| Strongly agree | 63 | 32.0 |
| Strongly disagree | 2 | 1.0 |
| Total | 197 | 100.0 |


11. The institution provides multiple opportunities to learn and grow

| Teachers inform you about your expected competencies, course outcomes and Programme outcomes |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | Every time | 85 | 43.1 |
|  | Never | 1 | . 5 |
|  | Rarely | 4 | 2.0 |
|  | Sometimes | 28 | 14.2 |
|  | Usually | 79 | 40.1 |
|  | Total | 197 | 100.0 |

12. Teachers inform you about your expected competencies, course outcomes and Programme outcomes

13. Teachers inform you about your expected competencies, course outcomes and Programme outcomes

| Your mentor does a necessary <br> follow up with an assigned task <br> to you | Frequency | Percent |
| :---: | :---: | :---: |
| Valid | Every time | 76 |
|  | I don't have a mentor | 2 |
|  | 5 | 1.0 |
|  | Sometimes | 29 |
| Usually | 85 | 14.7 |
|  | Total | 197 |

13. Your mentor does a necessary follow up with an assigned task to you

14. Your mentor does a necessary follow up with an assigned task to you

| The teachers illustrate the concepts through examples and applications |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | Every time | 89 | 45.2 |
|  | Never | 2 | 1.0 |
|  | Rarely | 2 | 1.0 |
|  | Sometimes | 31 | 15.7 |
|  | Usually | 73 | 37.1 |
|  | Total | 197 | 100.0 |

14. The teachers illustrate the concepts through examples and applications

15. The teachers illustrate the concepts through examples and applications

| The teachers identify your strengths and encourage you with providing right level of challenges |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | Fully | 79 | 40.1 |
|  | Partially | 34 | 17.3 |
|  | Reasonably | 73 | 37.1 |
|  | Slightly | 8 | 4.1 |
|  | Unable to | 3 | 1.5 |
|  | Total | 197 | 100.0 |

15. The teachers identify your strengths and encourage you with providing right level of challanges

16. The teachers identify your strengths and encourage you with providing right level of challanges

| Teachers are able to identify your weakness and help you to overcome them |  | Frequency | Percent |
| :---: | :---: | :---: | :---: |
| Valid | Every time | 74 | 37.6 |
|  | Never | 8 | 4.1 |
|  | Rarely | 12 | 6.1 |
|  | Sometimes | 30 | 15.2 |
|  | Usually | 73 | 37.1 |
|  | Total | 197 | 100.0 |

16. Teachers are able to identify your weakness and help you to overcome them

17. Teachers are able to identify your weakness and help you to overcome them

| The institute makes effort <br> to engage students in the <br> monitoring, review and <br> continuous quality <br> improvement of the <br> teaching learning process | Frequency | Percent |
| :---: | :---: | :---: |
| Agree | 104 | 52.8 |
| Valid |  |  |
| Disagree | 7 | 3.6 |
| Neutral | 19 | 9.6 |
| Strongly agree | 67 | 34.0 |
| Total | 197 | 100.0 |

17. The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

18. The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

| The teachers use student <br> centric methods such as <br> experiential learning, <br> participative learning and <br> problem solving <br> methodologies for <br> enhancing learning <br> experiences | Frequency | Percent |
| :---: | :---: | :---: |
| Moderate | 96 | 48.7 |
| Not at all | 3 | 1.5 |
| Some what | 15 | 7.6 |
| Valid $\quad 71$ | 36.0 |  |
| To a great extent | 12 | 6.1 |
| Very little | 197 | 100.0 |
| Total |  |  |

18. The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

19. The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

| Teachers encourage you to <br> participate in extracurricular <br> activities | Frequency | Percent |
| :---: | :---: | :---: |
| Valid | Agree | 91 |
|  | Disagree | 3 |
|  | Neutral | 26 |
|  | 75 | 1.5 |
|  | Strongly agree | 38.2 |
|  | Strongly disagree | 2 |
| Total | 197 | 100.0 |

19. Teachers encourage you to participate in extracurricular activities

20. Teachers encourage you to participate in extracurricular activities

| Efforts are made by the <br> teachers to inculcate soft <br> skills, life skills and <br> employability skills to make <br> you ready for the world of <br> work | Frequency | Percent |
| :---: | :---: | :---: |
| Moderate | 94 | 47.7 |
| Not at all | 7 | 3.6 |
| Valid $\quad$ Some what | 14 | 7.1 |
|  | 72 | 36.5 |
| To a great extend | 10 | 5.1 |
| Very little | 197 | 100.0 |
| Total |  |  |

20. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

21. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

| What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching platforms |  | Frequency |
| :---: | :---: | :---: |
| Valid | 30-49\% | 5 |
|  | 50-69\% | 29 |
|  | 70-89\% | 86 |
|  | Above 90\% | 70 |
|  | Below 29\% | 7 |
|  | Total | 197 |

21. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching platforms

22. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching platforms

| The overall quality of <br> teaching Learning process in <br> your institute is very good | Frequency | Percent |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Agree | 92 | 46.7 |  |  |
|  | Disagree | 2 |  |  |
| Valid | Neutral | 23 |  |  |
|  | 79 | 11.0 |  |  |
|  | Strongly agree | 40.1 |  |  |
|  | Strongly disagree | 1 |  |  |
| Total | 197 | .5 |  |  |
|  |  |  |  | 100.0 |

22. The overall quality of teaching Learning process in your institute is very good

23. The overall quality of teaching Learning process in your institute is very good
24. Give three observations / suggestions to improve the overall teaching learning experience

