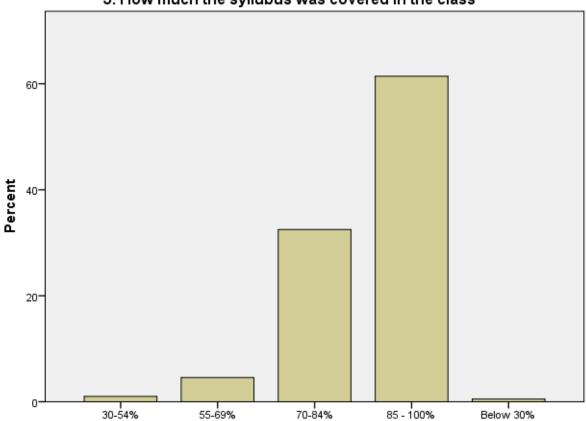
Mannaniya College of Arts & Science

Student Satisfaction Survey 2019-20 Analysis Report

Syllabus covered in the class	Frequency	Percent
30-54%	2	1.0
55-69%	9	4.6
70-84%	64	32.5
85 - 100%	121	61.4
Below 30%	1	0.5
Total	197	100.0

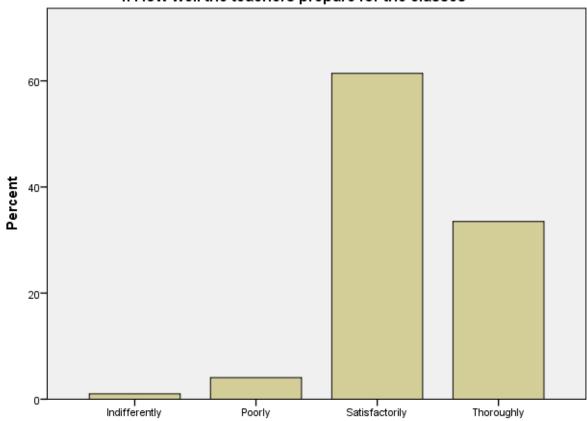
3. How much the syllubus was covered in the class



3. How much the syllubus was covered in the class

How well teachers prepare for the class	Frequency	Percent
Indifferently	2	1.0
Poorly	8	4.1
Satisfactorily	121	61.4
Thoroughly	66	33.5
Total	197	100.0

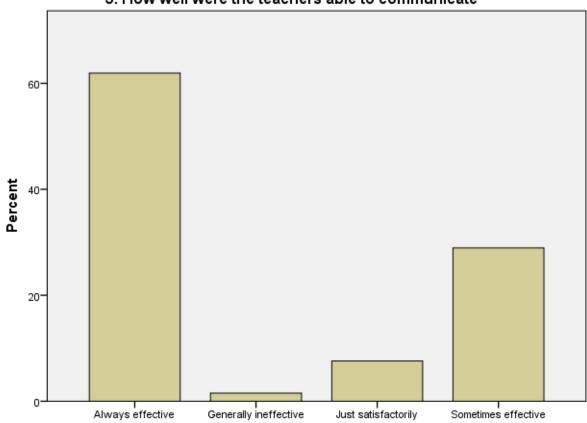
4. How well the teachers prepare for the classes



4. How well the teachers prepare for the classes

How well were the teachers able to communicate	Frequency	Percent
Always effective	122	61.9
Generally ineffective	3	1.5
Just satisfactorily	15	7.6
Sometimes effective	57	28.9
Total	197	100.0

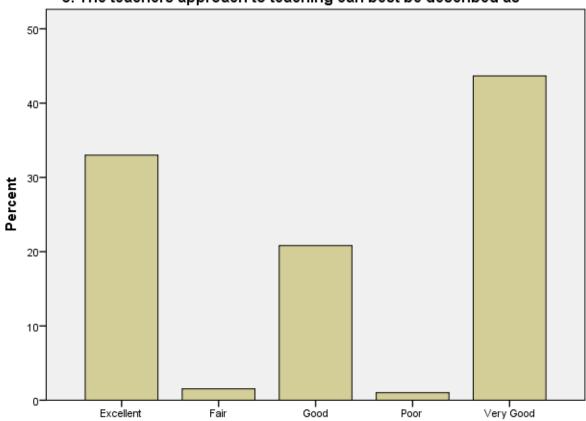
5. How well were the teachers able to communicate



5. How well were the teachers able to communicate

The teachers approach to teaching can best be described as	Frequency	Percent
Excellent	65	33.0
Fair	3	1.5
Good	41	20.8
Poor	2	1.0
Very Good	86	43.7
Total	197	100.0

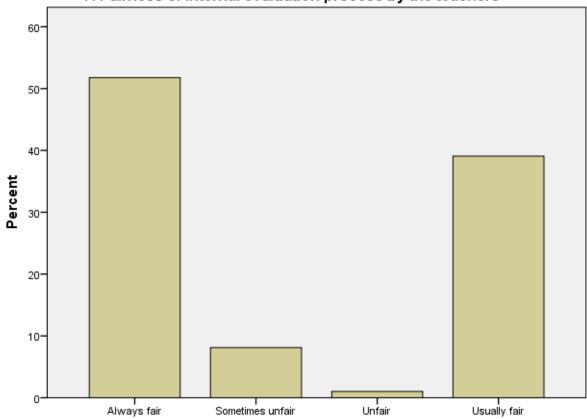
6. The teachers approach to teaching can best be described as



6. The teachers approach to teaching can best be described as

Fairness of internal evaluation process by the teachers	Frequency	Percent
Always fair	102	51.8
Sometimes unfair	16	8.1
Unfair	2	1.0
Usually fair	77	39.1
Total	197	100.0

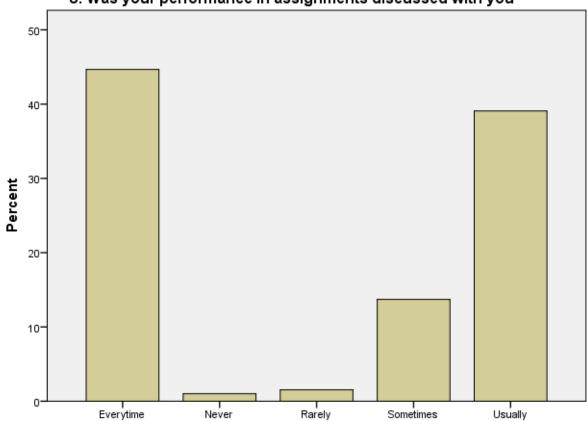
7. Fairness of internal evaluation process by the teachers



7. Fairness of internal evaluation process by the teachers

Was your performance in assignments discussed with you	Frequency	Percent
Every time	88	44.7
Never	2	1.0
Rarely	3	1.5
Sometimes	27	13.7
Usually	77	39.1
Total	197	100.0

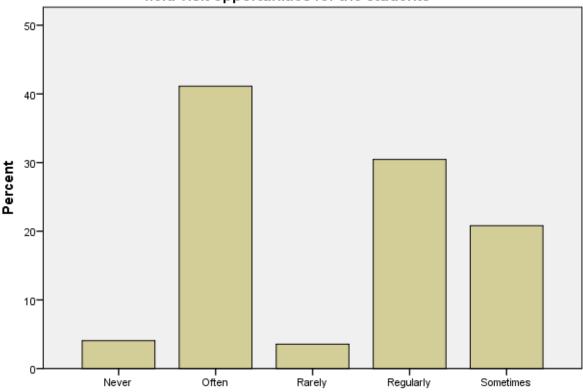
8. Was your performance in assignments discussed with you



8. Was your performance in assignments discussed with you

active promoti student e visit op	estitute takes e interest in ing internship, exchange, field portunities for students	Frequency	Percent
	Never	8	4.1
	Often	81	41.1
Valid	Rarely	7	3.6
valid	Regularly	60	30.5
	Sometimes	41	20.8
	Total	197	100.0

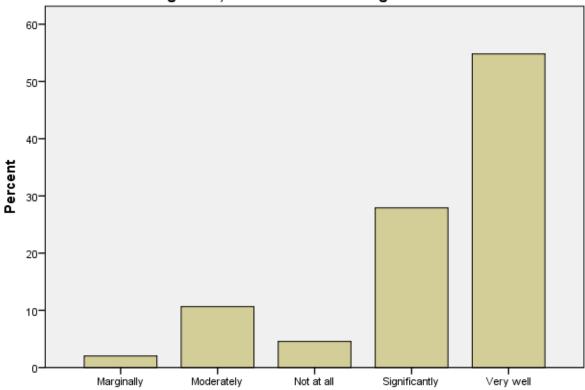
9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for the students



9. The institute takes active interest in promoting internship, student exchange, field visit opportunities for the students

The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth	Frequency	Percent
Marginally	4	2.0
Moderately	21	10.7
Not at all	9	4.6
Significantly	55	27.9
Very well	108	54.8
Total	197	100.0

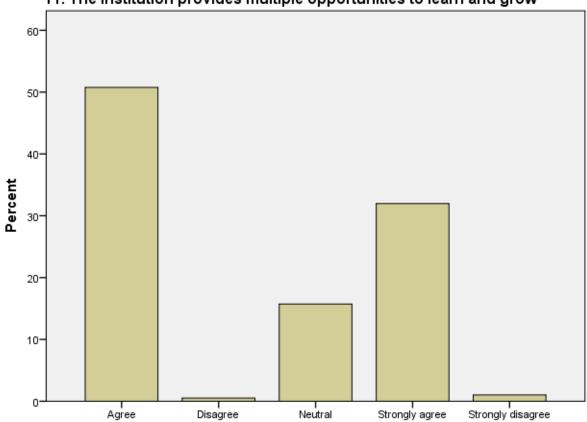
10. The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth



10. The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth

The institution provides multiple opportunities to learn and grow	Frequency	Percent
Agree	100	50.8
Disagree	1	.5
Neutral	31	15.7
Strongly agree	63	32.0
Strongly disagree	2	1.0
Total	197	100.0

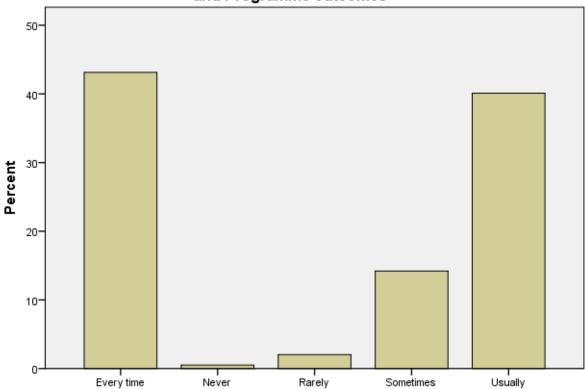
11. The institution provides multiple opportunities to learn and grow



11. The institution provides multiple opportunities to learn and grow

about y compete outo	ers inform you your expected encies, course comes and nme outcomes	Frequency	Percent
	Every time	85	43.1
	Never	1	.5
Valid	Rarely	4	2.0
valid	Sometimes	28	14.2
	Usually	79	40.1
	Total	197	100.0

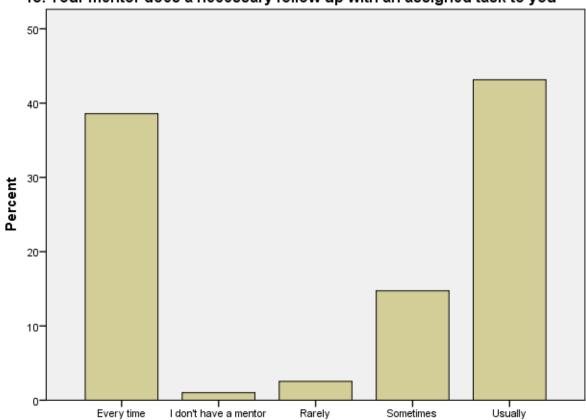
12. Teachers inform you about your expected competencies, course outcomes and Programme outcomes



12. Teachers inform you about your expected competencies, course outcomes and Programme outcomes

Your mentor does a necessary follow up with an assigned task to you		Frequency	Percent
	Every time	76	38.6
	I don't have a mentor	2	1.0
Valid	Rarely	5	2.5
valiu	Sometimes	29	14.7
	Usually	85	43.1
	Total	197	100.0

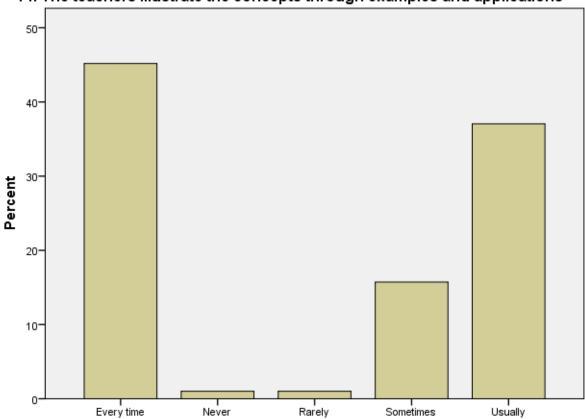
13. Your mentor does a necessary follow up with an assigned task to you



13. Your mentor does a necessary follow up with an assigned task to you

the con	chers illustrate cepts through mples and olications	Frequency	Percent
	Every time	89	45.2
	Never	2	1.0
Valid	Rarely	2	1.0
vallu	Sometimes	31	15.7
	Usually	73	37.1
	Total	197	100.0

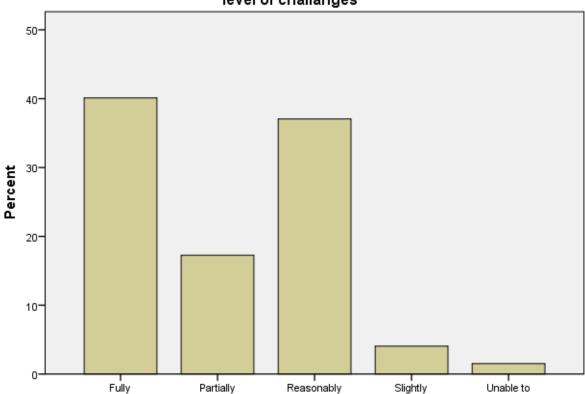
14. The teachers illustrate the concepts through examples and applications



14. The teachers illustrate the concepts through examples and applications

The teachers identify your strengths and encourage you with providing right level of challenges		Frequency	Percent
	Fully	79	40.1
	Partially	34	17.3
Valid	Reasonably	73	37.1
valiu	Slightly	8	4.1
	Unable to	3	1.5
	Total	197	100.0

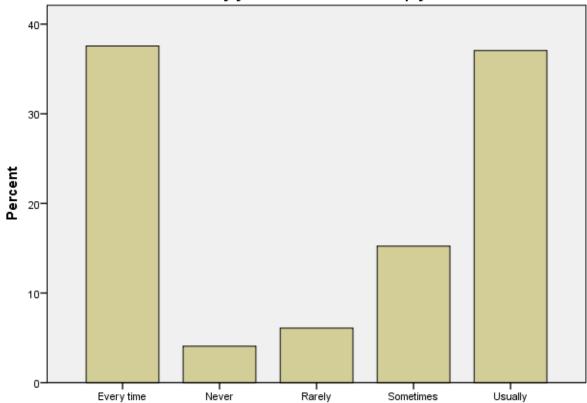
15. The teachers identify your strengths and encourage you with providing right level of challanges



15. The teachers identify your strengths and encourage you with providing right level of challanges

Teachers are able to identify your weakness and help you to overcome them		Frequency	Percent
	Every time	74	37.6
	Never	8	4.1
Valid	Rarely	12	6.1
	Sometimes	30	15.2
	Usually	73	37.1
	Total	197	100.0

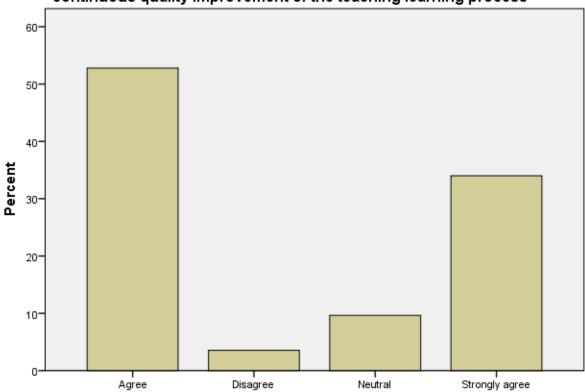
16. Teachers are able to identify your weakness and help you to overcome them



16. Teachers are able to identify your weakness and help you to overcome them

The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process		Frequency	Percent
	Agree	104	52.8
	Disagree	7	3.6
Valid	Neutral	19	9.6
	Strongly agree	67	34.0
	Total	197	100.0

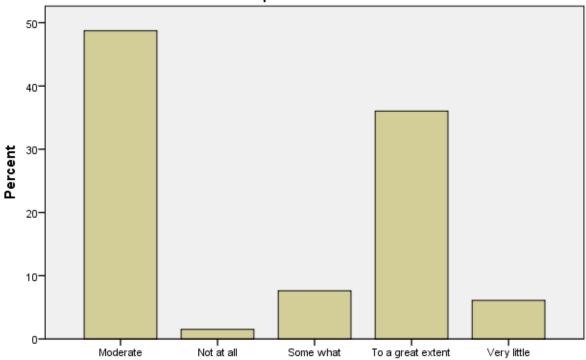
17. The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



17. The institute makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences		Frequency	Percent
	Moderate	96	48.7
	Not at all	3	1.5
Valid	Some what	15	7.6
valid	To a great extent	71	36.0
	Very little	12	6.1
	Total	197	100.0

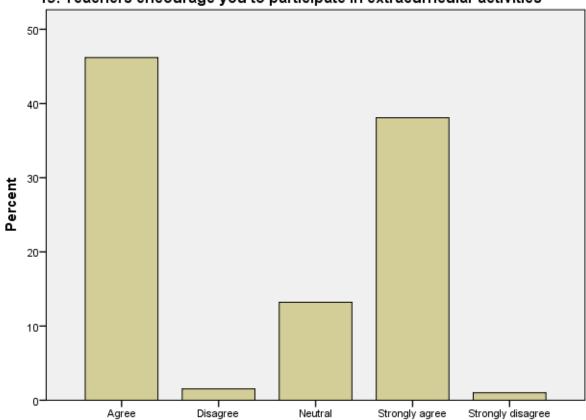
18. The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



18. The teachers use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Teachers encourage you to participate in extracurricular activities		Frequency	Percent
	Agree	91	46.2
	Disagree	3	1.5
Valid	Neutral	26	13.2
Vallu	Strongly agree	75	38.1
	Strongly disagree	2	1.0
	Total	197	100.0

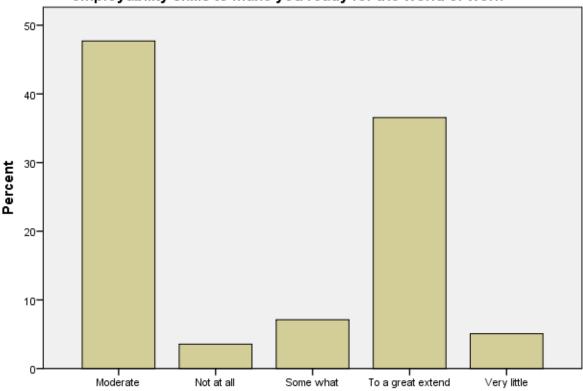
19. Teachers encourage you to participate in extracurricular activities



19. Teachers encourage you to participate in extracurricular activities

Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work		Frequency	Percent
	Moderate	94	47.7
	Not at all	7	3.6
Valid	Some what	14	7.1
valid	To a great extend	72	36.5
	Very little	10	5.1
	Total	197	100.0

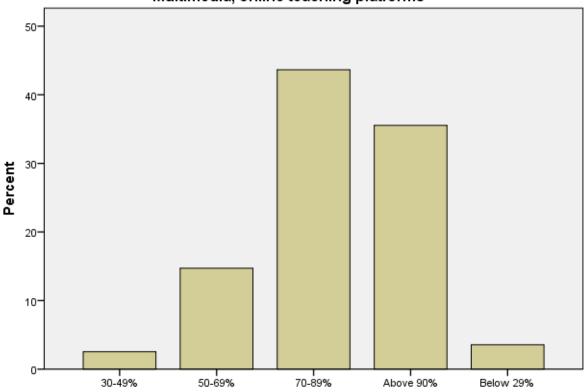
20. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



20. Efforts are made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching		Frequency
р	atforms 30-49%	5
	50-69%	29
	70-89%	86
Valid	Above 90%	70
	Below 29%	7
	Total	197

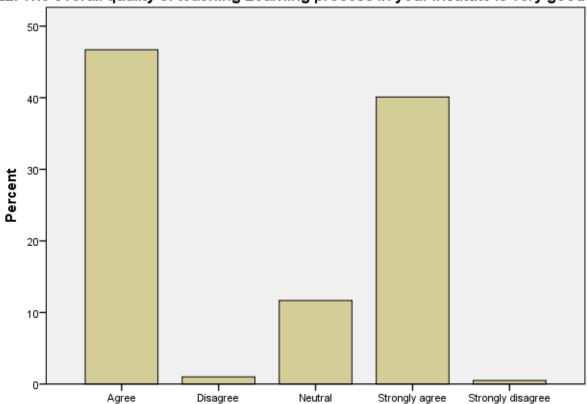
21. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching platforms



21. What percentage of teachers use ICT tools such as LCD projectors, Multimedia, online teaching platforms

The overall quality of teaching Learning process in your institute is very good		Frequency	Percent
	Agree	92	46.7
	Disagree	2	1.0
Valid	Neutral	23	11.7
Vallu	Strongly agree	79	40.1
	Strongly disagree	1	.5
	Total	197	100.0

22. The overall quality of teaching Learning process in your institute is very good



22. The overall quality of teaching Learning process in your institute is very good

23. Give three observations *I* suggestions to improve the overall teaching learning experience

